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The Relational Study of Occupational Stress and Teacher Freezing Among Secondary School Teachers

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ABSTRACT Teacher freezing and occupational stress are the conditions observed frequently among the teachers. With an aim to conduct a correlational investigation between occupational stress and teacher freezing, descriptive survey design was implemented in the current study. 208 teachers from secondary schools of West Bengal were taken into consideration as sample for the investigation. The investigator employed Pearson's correlation for data analysis and the result showed that occupational stress is negatively correlated to teacher freezing with regard to gender and nature of institutions. This suggests that teachers experiencing substantial occupational pressure tends to encounter increased levels of freezing in their profession.